



Implemented by the ACP Secretariat

LIVE - Linking Institutions for Veterinary Education

Plenary meeting Universidad Nacional de Guinea Ecuatorial

10th-16th Avril 2011

PROJECT EVALUATION

Monday 11.04.2011

**Edi Piasentier
Udine University**



LINKING INSTITUTIONS
for VETERINARY EDUCATION



PROJECT EVALUATION

Task 4. WP5 **Periodical control and evaluation of the work progress**

Project results will be submitted to internal and external evaluations.

The approval of the regular reports will provide a first feedback on the quality of realised activities.

Evaluation unit with representatives institutions of the 5 countries, including the coordinator.

Evaluation types:

- **quantitative evaluation**, based on the comparison between expected and produced activity outputs;
- **qualitative evaluation** of the work done, and in particular of the produced deliverables.

The components of the unit will be in continuous contact by means of ICTs support systems.



PROJECT EVALUATION

The **unit** will

- supervise the outputs for approval,
- check the deliverables before publication and
- help the Coordinator in monitoring and reporting the project progresses.

The components of the unit will be

- in continuous contact by means of ICTs support systems.



PROJECT EVALUATION

The **unit** composition (as decided in Udine meeting)

- Coordinator: UNIUD (prof. Marco GALEOTTI)
- 1. Cameroon: UY1 (Abega/Wilfred MBACHAM)
- 2. Chad: UNDJ (Nadjilem DINGAMTAR)
- 3. Gabon: USS- Owendo (Guy Francis NZENGUI NZENGUI)
- 4. Equatorial Guinea: UNGE (Maria Jesus NKARA OWONO)
- 5. Italy: UNIPA (Antonio UBALDI)



PROJECT EVALUATION

External evaluation will come from the advise of final beneficiaries who will be called to express their opinions in the website and during dedicated events.

PROPOSALS

1.define some Institutions to be involved in evaluation in each country (Ministry of Higher Education, Agriculture...)

look for an office or suitable officer to cooperate with, by providing it/him all the deliverables at the end of the project in order to get an independent evaluation

or/and

ACCADEMIC COMMITTEES, which will evaluate project deliverables, mainly curricula



PROJECT EVALUATION

PROPOSALS

(continues) 2. carrying out **surveys** addressed to

trained vets

professors and students in our University

(the involved Universities, define the number of professors, students to be involved; Define the project deliverable we want to be submitted (e.g study curricula short guide; Define the means of deliverable evaluation (survey-questioners; Define the project partner in charge of the survey and the time of implementation of this surveying activity)

3. an expert evaluator, external to the project institutions (both partners and associates), a third part evaluator will be charged of the evaluation of project activity, results and deliverables



discussion

Clear identification of the objectives of the evaluation: are we carrying out the project following the proposed activities in the terms of the submission? This is the main question we must answer

We have to demonstrate to the commission (EC/ACP) that we are spending the money for obtaining the outputs and deliverables they are expecting

Are the curricula elaborated by the LIVE project changing the actual didactic and HL education system in the involved countries ?

We have to clearly demonstrate to the commission the process we followed to improve the initial situation with our proposals (the processes should be described together with the updating and achievements the project results will provide in the deliverables concerning the proposed curricula)

Availability of a software for managing the survey

MBACHAM In charge of preparing a suggestion for next days



discussion

Suggestions for the Evaluating Unit

1. working **table** evaluating – task by task - the level of matching the original outputs
 1. Reporting activity
 2. deliverables
2. Provide **clear questions** the members has to answer regarding:
 1. Level of partner involvement in the project
 2. Level of partners awareness concerning the livestock production and safety in CEMAC countries
 3. The value and the efficacy/ reliability of the means provided by the project for assisting partner in exchange activities
 4. Level of partners appropriation of project objectives
 5. Sustainability of the project: what activities the partners will carry out to assure the continuity of the project



discussion

Suggestions for the project

1. To organize / set up an **evaluation team** in charge of
 1. Preparing a specific programme for evaluating and disseminating LIVE project results (2 months of working / in French, Spanish and English languages / human and financial resources)
 2. Reviewing the programme after partners suggestions (4^o month)
 3. Elaborating the locally collected survey
 4. Preparing the report on the final qualitative evaluation
2. To carry out, every CEMAC partner in his university a day of dissemination and evaluation of the impact:
 1. Stakeholders to be involved (vets, professors, hold students, students ...)
 2. timing

